# SYLLABUS: M.A./ M.Sc. PSYCHOLOGY

#### **SEMESTER I**

#### M1/PSY 01-CT01: THEORETICAL PERSPECTIVES OF PSYCHOLOGY

# **Unit 1- Psychoanalytical perspective:**

Brief History of Psychology: Structuralism, Functionalism, Gestalt, Sigmund Freud's approach, and Neo-freudian approach to

motivation, personality, therapy and applications.

# **Unit 2 - Behaviouristic perspective:**

Learning- Classical Conditioning (Pavlov) and Operant Conditioning (Skinner);

Motivation – Drive and incentive theories (Miller and Dollard, Rotter);

Personality – Concept and types.

# Unit 3 - Humanistic & Existential perspectives:

Motivation: Hierarchy of motives (Maslow), ERG Theory (Alderfer), Theory of needs (McClelland);

Personality: Personal construct (Kelly), Self-theory of personality (Rogers); Existential approaches; theory and application.

# **Unit 4 - Cognitive and Social Perspectives:**

Motivation: Cognitive balance and dissonance theory (Hieder, Festinger);

Personality: Dissonance (Brehm), Social learning theory (Bandura); Theory and application.

## **Unit 5 - Dynamic Psychology**

Woodworth, Hedonism, Psychoanalysis, Purposivism, basic features and its implications. 'Hormic Psychology' (McDougall)

### **Recommended Books:**

- Davis R.S (1996). Psychology of Learning and Motivation, Academic press.
- Ekman, Paul and Davidson, R.J (Eds-1994). The nature of emotions, fundamental questions. Delhi, OxfordUniversity Press Series in Affective Science.
- Hall. C.S. Lindzey G and Campbell J.B (1998) Theories of Personality. New York John Wiley and Sons (4th edition).
- Hergenhahn B.R. and Olson M. H. (1998) Theories of personality, Prentice Hall
- Hilgard, E. R Bower G.H, Sahakian, H (1997) Psychology of learning. Prentice Hall of India, Revised edition
- Lawrence A, Pervin and Oliver P John (1997) Personality: Theory and Research NewYork, John Wiley, 7th edition
- Sahakian(1976) Introduction to Psychology of Learning. Chicago: Rand McNally College Publishing Company.
- Weiner B (1985) Human Motivation, New York: Springer.

# M1/Psy 02-CT02: ADVANCEDEXPERIMENTAL PSYCHOLOGY

#### Unit - I

Experimentation: Introduction, Definition, Nature Scope and Importance of Experimental Psychology.Perceptual Phenomenon: Three Points of View, Principles of Perceptual Organization, Motivation and Attitudinal Determinants of Perception.

### Unit -II

Dynamics of Perception: Projection Dynamic – Figural after effect, Perception of Movement and Depth, Central Dynamics – Space Perception Perceptual Constancy. Illusion: Meaning and Types.

## **Unit - III**

Learning: Principles of Classical Conditioning and Operant Conditioning, Schedule of Reinforcement, Nature and Properties: Discriminative and Non-discriminative learning Factors affecting conditioning.

#### Unit - IV

Verbal Learning: Basic Determinants, Organization and Transfer properties. Memory: Meaning and types, Models of memory, improving memory. Forgetting: Ebbinghaus Experiment on Forgetting, Paradigms of Transfer and Retroaction, Habit Interference, Zeigarnik Effect, Jost's Law.

## Unit - V

Motivation: Nature and Types: Intrinsic and Extrinsic, motivational cycle. Theories of motivation: Vector-valence theory, opponent process theory. Emotion: concept and theories.

#### **Recommended Books**

- D' Amato, M.R. (1970), Experimental Psychology: Methodology, Psychophysics and Learning, Delhi: Tata McGraw Hill.
- Dodd, D.H. and White, R.M. (Jr.) (1980), Cognition: Mental Structures and Processes, Boston: Allyn and Bacon Inc.
- Galotti, K.M. (1999), Cognitive Psychology in and Outside Laboratory, Mumbai: Thomson Asia.
- GazzanigaIvryMangun (2002), Cognitive Neuro Science (the Biology of the mind), W.W. Norton and Company Inc. (USA).
- Hilgard, E.H. and Bower, G.H. (1975), Theories of Learning, Englewood Cliffs: Prentice Hall.
- Matlin, M.W. (1994), Cognition, Bangalore: Prism Books Private Ltd.
- Reynolds, A.G. and Flagg, P.W. (1978), Cognitive Psychology, Cambridge, Massachusetts: Winthrop Publications Inc.
- Rosenzweig, M.R. Brecd Love, S.M. Seiman, A.L. (2002), Biological Psychology, Sinaver Associates, Inc. (USA)
- Terry, W.S. (2003), Learning and Memory, Boston: A and B

• Woodworth & Schlosberg, Experimental Psychology

# M1/Psy 03-CT03: Biopsychology

#### **Unit I: Introduction:**

Definition and Scope of Biopsychology. Research Methods of Biopsychology. Endocrine glands: types and functions.

# **Unit II: Nervous System:**

Neruon-Structure, Type and Functions; Central Nervous System and Peripheral Nervous System-Structure and Functions. Synaptic Transmission; Neurotransmitters.

# **Unit III: Learning and Memory:**

Nature of learning, Neural Mechanism of Learning and Memory; Disorders of Memory. Stages and Disorders of Sleep.

# **Unit IV: Lateralization and Language Disorders:**

Cerebral Lateralization of Brain, Functions of Left and Right Hemispheres. Cortical localization of Language and Language Disorders.

## **Unit V: Emotion, Stress and Health:**

Emotions and Autonomic Nervous System, Emotions and Facial Expression.Brain Mechanisms of Human Emotion. Mechanism of Hunger and Thirst.

### **Recommended Books**

- Carlson, N.R. (2007). Foundation of Physiological Psychology. New Delhi: Pearson Education
- Grossman, S.P. (1967). A Textbook of Physiological Psychology, New York: Wiley.
- Levinthal, C.F. (1990). Introduction to Physiological Psychology, New Delhi: Printice Hall of India.
- Pinel. J.P. (2007) Biopsychology. New Delhi: Pearson Education.
- Thompson, R.F. (1980). Introduction to Physiological Psychology. New York: Harper and Row.
- Tripathi, B. and Tripathi, A. (1989) Adhunik Dehik Manovigyan, Gorakhpur, Vaishali Prakashan, Bakshipur.

### M1/PSY 04-CT04: Research Methodology

#### **Unit 1 - Research Process**

Definitions and types of research, scientific research, advantages of scientific research.

Steps involved in research process, Formulation of a problem, Literature review, Research design. Ethical issues for research.

# Unit 2- Variables, Probability and Hypothesis Testing

Variables: IV, DV, and extraneous variables.

Hypothesis- definition, characteristics, types; Hypothesis testing (Type I & type II errors).

Concept of Probability, Normal Probability Curve, Characteristics of the Curve.

# **Unit 3 Sampling and Data Collection**

Sampling design: Meaning, probability and non-probability sampling methods and determinants of sample size.

Data collection methods: Observation: naturalistic, laboratory, participant and nonparticipant, structured and unstructured; Interview: structured and unstructured,

Questionnaires: close-ended and open-ended, scales.

## **Unit 4- Research Designs**

Part A: Experimental Designs: True Experimental (Between group, within groups, factorial),

Part B: Quasi-experimental Designs: (Designs with control group, designs without control group, designs to measure developmental changes)

Part C: Non-experimental (Observational, survey, correlational)

# **Unit 5- Report Writing**

Need for a report, Types of Writing, Purpose of writing, Avoidingplagiarism, Organizing information, Report writing in APA format, References in APA format, General Guidelines,

### **Recommended Books**

- Kerlinger, F.N.. (2000) Foundations of Behavioural Research (5<sup>th</sup> Indian reprint) New Delhi: Surjeet Publication
- Broota, K.D. (1992). Experimental Designs in BehaviouralResearch, New Delhi: Wiley.
- Dennis, H. And Duncun, C. (2005). Introduction to Research Methods in Psychology. New Delhi Pearson.
- Guthrie, G. (2010). Basic Research Method. New Delhi : Sage.
- Kline, T.J.B. (2005). Psychological Testing. New Delhi Vistaar Publication
- Mc Burney, D.H. and White, T.L (2007). Research Methods. New Delhi: Cengage
- Best, J.W. & Kahn, J.V (2005). Research in Education. Prentice-Hall of India. (9th ed.).
- Bordens, K.S. & Abbot, B.B. (2002) Research Designs and Methods: A Process Approach. McGraw-Hill(5th ed).
- Cozby,P.C. (1997) Methods in Behavioral Research. Mayfield Publishing Company.(6<sup>th</sup>ed).
- Creswell, J.W. (2007) Qualitative inquiry & Research Design. Sage Publications (2nd ed)
- Heppner, P.P., Wampold, B.E. & Kivilighan, D.M. (2008). Counseling Research. Brooks-Cole.
- Kothari, C.R. (2003) Research methodology: Methods and techniques. Vishwas Prakashan (2nd ed).
- McBurney, D.H. (2001) Research methods. Thomson (5th ed).
- Publication Manual of the American Psychological Association (6<sup>th</sup>ed).

# M1/PSY 01-CP01 : Practical – I Experimental Psychology

A student will be required to conduct any sixPractical

- 1. Perceptual Organization
- 2. Space Perception
- 3. Figural after effect
- 4. Classical Conditioning / Operant Conditioning
- 5. Motivation
- 6. Verbal Learning
- 7. Zeigarnik Effect
- 8. Retroactive/Proactive Inhibition
- 9. Transfer of learning
- 10. Practical as suggested by the teacher

# M1/PSY 02-CP02: Practical – II: Research Methods

# A student will be required to conduct six Practical

- 1. Problem and Hypotheses Formulations/ Variables identification
- 2. Experimental Design
- 3. Factorial Design
- 4. Longitudinal or Cross sectional Design
- 5. Review of Literature
- 6. Synopsis Preparation
- 7. Report writing
- 8. Methods of Data Collection (any two)
- 9. Questionnaire / Observation / Survey method
- 10. Interview schedule preparation
- 11. Practical as suggested by the teacher